PERSONAL | PASSIONATE | PROGRESSIVE

Information you provide in this application is public record subject to release upon request to any member of the public

AddressCity, State, Zip	Primary PhoneSecondary Phone
-	st to, or had adjudication withheld in a criminal offense oth criminal charges now pending against you? (Note: Operati a mino r tr affic violation.) Yes No
understand that misrepresenting the information of the legal right to volunteer. I understant and dismiss volunteers. In order for The School volunteer applications, I understand a Sexual if needed, a criminal background check may be seen that the legal right to volunteer applications.	is true, complete, and correct to the best of my knowledge ation may disqualify me from volunteering. I understand the ad that the school administration maintains the right to pla bool District of Lee County to complete the processing of Offender and Sexual Predator Search will be conducted an be completed. With limited exceptions, the information you bject to release upon request to any member of the public
Applicant Signature:	Date:

Please return completed application to the school where you would like to volunteer.

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Applicant Approved	
Principal Signature	Date
School Volunteer Contact Signature	Date

For assistance, please contact the SDLC Volunteer Coordinator

Revised 07/19

Sexual Offender and Predator Check	<u>Date</u>	Checked By (attach print out of check completed)
Additional Screening Needed	<u>Date</u>	Result of Screening

Additional Notes

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GENERAL INFORMATION

The School District of Lee County promotes volunteerism and supports school-based volunteer coordinators with program information and technical assistance. Individual schools actively recruit parents, businesses, and interested citizens who wish to volunteer in their particular school.

Potential volunteers obtain volunteer applications from the school in which they seek to volunteer. Completed volunteer applications should be kept in a secure location. Volunteer applications are subject to public information.

It is the responsibility of each individual school to screen applicants and keep the volunteer application on file for 4 years. Each school is responsible for completing reference checks (optional) and the required Sexual Predator and Sexual Offender screenings. The screening must be completed and documented yearly for each volunteer. If a criminal background check is deemed necessary, it is the school's responsibility to complete. The principal has the right to prohibit the individual from volunteering. The principal must approve all volunteer applicants before they assume volunteer duties.

School personnel have permission to duplicate any materials provided by the District Volunteer Coordinator.

Volunteers are covered under the District's worker's compensation insurance if they require medical treatment for an injury incurred in the course and scope of their volunteer employment. Volunteers who are placed through outside organizations such as Foster Grandparents are covered by that organization's insurance.

ROLES AND RESPONSIBILITES

A school volunteer program acts as a vehicle to provide additional educational resources to students, teachers, and other staff members. When each participant works as a team member, the school volunteer program will run as smoothly as any professionally managed program. Each person involved with a school-level volunteer program performs an essential role. The suggested roles and responsibilities determine how each participant will be involved with the school-level volunteer program:

Volunteer

- Works as a team member with faculty and staff.
- Follows policies, rules, and regulations.
- Works closely with administrators, teachers and the volunteer contact.
- Follows directions.
- Asks guestions when needed for clarification.
- Is responsible, prompt, dependable, and maintains confidentiality.
- Has respect for students and others working with the program.
- Is willing to share ideas, talents, and skills.
- Is willing to serve as an appointed, non-paid employee.
- Recognizes that the teacher has primary instructional responsibilities.