

8th Grade Community Project Suggested Pace and Helpful Links



The Community Project is so much more than just community service; it is the conclusion of your time in the Middle Years Programme at Mariner Middle. You will participate in an ongoing, self-directed exploration of service and your community. In other words, you will investigate a need in a community that you feel connected to, plan a project to address that need, & follow through with your plan. After, you will reflect on & present what you have done, what you have learned, and where you can go from here.

Helpful Links

Scoring Rubrics!

Approaches to Learning!

Evening Under the Stars - Nov. 30th
Spring Break - March 15th - 24th



Organize a move-a-thon



WILL DO

Planning Second Quarter

- Create your Proposal for Action
- More research as necessary
- Prepare/plan everything needed (including you) for "Taking Action" (when it will happen, where, how will you get there, what will you need...)

Find a way to entertain kids in a hospital



Types of Projects

- Direct service:** you have interactions that involve people (tutoring, working with an animal shelter)
- Indirect service:** you don't see the people affected, but you make sure that what you do will benefit the community (creating resources for the library)
- Advocacy:** you "speak" on behalf of a cause or concern to promote action on an issue of public interest (hunger awareness campaign)
- Research:** you collect information through varied sources, analyze and report on a topic of importance to influence policy or practice (water quality research, discipline referrals, inequalities for minority students research)

Investigating

First Quarter

- What are you interested in?
- How do I know if what I want to do is "project" or just "volunteering"?
- Decide if you are going to work alone or in a group (no more than 3 per group).
- Define your goal to address a need in a community.
- Research your idea. (What are the causes of the issue? What are the effects? Who is affected? When is it a problem? Is someone (an organization) already working on it?)

Your process journal will be a record of your progress. Every 8th grader must keep their own journal, even if working in a group.

What should it look like? Your process journal can be whatever you like as long as you add to it regularly: this template, a notebook, scrapbook, videos, audio recordings, Google Docs or Slides, etc.

What to include in your process journal:
Reflections, drawings, diagrams, meeting notes, research notes, pictures (drawn or photographs), reflections on ATL skills, etc.

Remember, record

Process Journal information and developments during each phase of the project!

Taking Action

End of second quarter - third quarter

Carry out the action! Good luck and have fun! Remember, you are changing someone's world.



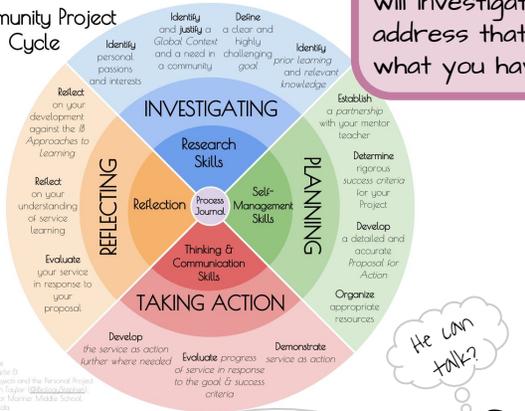
Community Project Guide Book

Community Project Resources

Why do I need to do a community project?



Principal Gould



He can talk?



Make homemade dog treats!

Reflecting Fourth quarter

- Think about what you did and compare it to your plan.
- Use the presentation checklist to organize your presentation.
- Select process journal samples
- Complete your academic honesty form with your supervisor.

WHAT HAPPENED?



Create an awareness campaign for threatened animals

Some Example Projects

- performance art (acting, music, dance)
- visual art (sculpture, mural, portraits)
- multimedia (PSA, music video, animated movie, video tutorials)
- scientific/technology innovation (design and create a model to solve a problem)

Make sure whatever you do is focused on serving the community (a music video of your favorite song probably wouldn't count, but a music video about math formulas for younger kids certainly would.)

Bring live music to an elder care facility

Be careful with collection drives! There are over 300 8th graders, having 100 pet food, clothing, and can drives on campus will not work.